Name_____ Summary Rubric

| | Advanced (5) | Proficient (4) | Basic (3) | Below Basic (2) | Far Below Basic (1) |
|---|---|---|---|---|---|
| **Central Claim** | Concisely combines the author's most significant claims and the **relationships** between them into a clear sentence. | Accurately identifies the author's opinion about the _most significant topics_ in the text. | Accurately identifies the author's opinion about a _major_ topic in the text, but … <br>• is incomplete. <br>• repeats the same ideas. <br>• connections between ideas is unclear. | Identifies a topic in the text but … <br>• not the author's opinion about it. <br>• message is unclear. <br>• shows minor confusion about text. <br>• writes a summary / fact about text. | Shows little to no understanding of the text. |
| **Organization & Relationships Between Ideas** | Presents ideas in the same order as the original text; coverage of ideas is proportional to degree they are addressed in the original text. <br><br>Makes clear the **relationships** between key ideas & details identifying their function or purpose in the text. <br><br>Examples: addresses the opposition by___, introduces X as an example of how___, addresses the misconception that ___ to show___, Introduces facts like ___ to prove ___, explains the advantages of ___ are ___ to support the point that___ | Presents ideas in the same order as the original text. <br><br>Overall there is a sense of the relationship between ideas and details tie to or support the central claim. | Presents ideas in roughly the same order as the text. <br><br>Makes clear some of the relationships between ideas, but <br><br>• mostly limited to simplistic transitions as you move from discussing one idea to the next. | Order of ideas is significantly different from the original text. <br><br>Connection between ideas is unclear. Focuses on each chunk as an independent piece of text. <br><br>Mostly paraphrases specific lines or lists isolated bits of information. | Ideas appear to be presented randomly. |
| **Understanding of Text** | • Shows a strong & **detailed** understanding of the whole text **beyond its literal meaning**, making inferences about parts of the text that are ambiguous. <br><br>• Focuses on the key ideas, details & strongest evidence the author uses to support his/her central claim. <br><br>• Context is carefully chosen. | • Shows understanding of the **whole text** <br><br>• Focuses on parts of the text that are most critical to the author's central claim. <br><br>• Includes specific details & sufficient context. | Shows a _general_ understanding of the majority of the text with some specific details & context, but… <br><br>• focuses on parts of the text that are not as critical to the larger argument. <br>• is missing some of the more important ideas or key details. <br>• context needs developing. | Shows some literal understanding of the text, but … <br><br>• Over-generalizes author's ideas with few details. <br>• If details are presented, there is little to no context. <br>• Heavily relies on author's language. <br>• Demonstrates some confusion. <br>• Leaves out discussing chunks of text or is incomplete. | • Focuses on only a very small portion of the text. <br>• Describes personal opinions and own ideas about the topic instead of the author's. <br>• Mostly uses the author's language. |
| **Attribution** | Uses strong verbs that accurately convey the author's meaning and tone (challenges, proposes, questions, cautions, predicts, defines, refutes, envisions, concedes, etc.). <br><br>Smoothly integrates attributive phrases clearly and consistently distinguishing ideas of author & those from other sources he/she cites. | Uses a variety of verbs and attributive phrases to credit the author. <br><br>Accurately attributes ideas from other sources the author has cited. | Makes clear that ideas are author's and accurately attributes other sources in the text besides the original author, however, _verbs are limited &/or repetitive._ | Some portions of your summary sound like you are writing about your own ideas vs. the author's. <br><br>Does not attempt to or accurately attribute ideas belonging to other sources the author cites. | Your summary mostly sounds like the ideas are yours instead of the author's. |