

Independent Reading – Letters to Partner Assessment (30 pts)

Last Name _____ First Name _____
 Title of Book _____ Partner's Name _____

	Advanced (A)	Proficient (B)	Basic (C)	Below Basic (D)	Far Below (F)
Depth of Reading	Demonstrates a <i>close reading</i> of the <i>entire</i> text.	Demonstrates the <i>entire</i> book was read and a good understanding of the plot, characters and most major events.	Demonstrates that <i>most</i> of the text was read and/or understanding of the text is very literal	Demonstrates at least 50% of the book was read.	High F: Demonstrates sporadic portions of the book were read.
Insights & Evidence	<p>M: You make claims about the author's values, character development, setting, point of view, structure of the text, stylistic/narrative devices, symbols, etc.</p> <p>E: You provide strong evidence with context to support your claims. Context is provided to understand which scenes the writer is referring to with page numbers.</p> <p>A: As you discuss how the evidence supports your claim, you make inferences, point out patterns, connect ideas between one part of the text and another & make connections to the outside world. (Analysis)</p> <p>T: Tie Back You think about the meaning of the text in terms of a larger or universal significance or theme (eg. You address ethical responsibilities we have both individually and as a society).</p>	<p>Makes claims (although these are mostly limited to characters & plot).</p> <p>Provides evidence to support claims. Enough context is provided to understand which scene you are referring to with page numbers.</p> <p>Analysis demonstrates good insights about the characters, plot & major themes.</p>	<p>Questions and response includes some insights about the text.</p> <p>You sequentially describe the events in the text and might comment on their significance, but overall, your responses are mostly summary.</p> <p>If the text has been quoted, does so more to explain what occurred vs. as evidence to support insights or claims about the book.</p> <p>Analysis repeats what is already revealed in quote or states what is already obvious.</p>	<p>Comments and questions are general but NOT so much that they could refer to just any book.</p> <p>Missing portions of what makes up a paragraph.</p>	<p>0pts =</p> <p>Comments and questions could be about any text. (ie. What scene did you enjoy the most? I really related to this character. Etc.)</p> <p>Does not demonstrate text was read or has significant misunderstanding</p> <p>OR</p> <p>Plagiarized</p>

A+	30
A	28-29
A-	27
B+	26.5
B	25-26
B-	24
C+	23.5
C	22-23
C-	21
D+	20.5
D	19-20
D-	18
F	0-17